

A large, rectangular green highway sign with a white border and rounded corners. The sign is mounted on a metal post and has the word "Welcome" written in white, sans-serif font in the center. The background is a clear blue sky with some light clouds. The sign is supported by a metal structure, and a concrete pillar is visible on the right side.

Welcome

Chico ISD
Gifted and Talented Services
Community Awareness Meeting
Tuesday, March 8, 2022

G/T Coordinator: Karen Decker
G/T Teacher: Karen Brazeau

Nomination is not necessary at CES as all 2nd
grade students are baseline tested in the
spring

What is the *Gifted* Program?

- Gifted and Talented K-2nd grade students are served in the regular education classrooms.
- All 2nd grade students are all tested in the spring
 - Students scores are used to determine giftedness of students who qualify.
 - Parent may deny services.
 - Parent who agree to allow their child to participate begin become part of the 3rd grade GT Pull-out program.
- Students are given opportunities in four areas: leadership, creativity, the arts, and advanced academics.
 - » A stronger emphasis is placed on their specific area(s) of giftedness

Parent Permission

In the summer if your child's scores placed him/her in the program you will receive

- Your Child's Results
 - » Parent Survey which helps create a broader picture of your child's giftedness by giving yet another perspective
 - » Permission to participate; release form (student may not participate until this item is returned).

How do I know if my child is gifted?

- » Research identifies 7 categories of gifted characteristics:
- » Advanced language
- » Analytical thinking
- » Meaning motivation
- » Perspective
- » Sense of humor
- » Sensitivity
- » Accelerated learning

What should be considered?

- » Does my child enjoy independent learning?
- » Does my child adapt well to new learning environments, routines, and people?
- » Does my child question, take apart, build, observe in an out of box manner~
- » Does my child's teacher observe gifted behaviors?

What Is the Timeline

- » Tuesday, March 08, 2022
- » Parent Informational Meeting
- » First Week in May Tentative~
- » Testing (all 2nd grade students)
- » Results are sent to Houghton Mifflin to be scored
- » Qualifying Students & Parents are notified via mail@ beginning of 2022-2023 School Year.

Start here

Parent Informational Meeting

Parental Permission for Testing
Process

Cog AT Abilities Test/ITBS
Tentatively 1st week of May
(Ability Test-given to all 2nd graders)

Parent refuses
testing

Did not
qualify

Parent/Teacher Surveys

Qualified

Gates (Teacher piece)
Gifted & Talented
Evaluation Survey

Chico ISD
G/T Services
Identification
Process
Flowchart

TPRI (Grades 1 & 2)

ITBS Achievement

Qualified

Enter results on District Matrix Form. Results reviewed by GT committee of at least 3 professional educators with GT certification. Send letters to parents stating whether students have qualified. Offer parent meeting to discuss results. Students may be re-evaluated in one calendar year.

What Tests Are Used

An Abilities Test

- » Measures a student IQ
 - » IQ is a number meant to measure a persons cognitive abilities (intelligence) in relation to their same age group. An I.Q between 90 and 110 is considered average; over 120, superior. Our baseline score is 118 for GT consideration

K-5th Ability- **Cogat**

An Achievement Test

- » These tests compare nominated students results to students across the nation (**ITBS**)
- » or state (**TPRI /STAAR**)
- » K – 2nd TPRI
- » 3rd – 5th ITBS/STAAR



How do they qualify

Abilities & Achievement

- » Ability- Cogat 120+
- » Achievement 92% +
 - » K – 2nd TPRI
 - » 3rd – 5th ITBS/STAAR
 - » Must qualify in both ability and achievement areas to be placed in GT~
- » Subjective area includes the teacher and parent rating scale.

Achievement Test

- » Summary
 - » Vocabulary
 - » Word Analysis
 - » Listening
 - » Mathematics
 - » Reading
 - » Words
 - » Comprehension

Teacher/Parent Surveys

- » Teacher and/or other Professional Survey covers the following~
- » Advanced language
- » Analytical thinking
- » Meaning motivation
- » Perspective
- » Sense of humor
- » Sensitivity
- » Accelerated learning

Chico ISD Gifted and Talented Services Options:

Cluster grouping in classroom
In-class differentiation
Extension Activities
Flexible Grouping
Enrichment Classes
Exploration lab
Field trips
Independent Study Projects
Brain-Game Library
Mobile Science Lab
UIL
Much more!

From Chico ISD Gifted and
Talented Services District
Action Plan

Thanks & Questions

- » Thank you all for coming
- » Questions?