Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: CHICO ISD District ID: 249904

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										or			(Current
			All	African			American		Pacific		Econ	Special	•
			Students	s American	Hispanic	White	Indian	Asian	Islander			Educ	Former)
Academic Performance (At Meets Grade Leve	el				·								•
or Above)	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17 Rates											41%
		2017-18 through 2021-22											42%
		2022-23 through 2026-27											44%
		2027-28 through 2031-32											46%
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
-	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%

EL

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Campus Type High Schools and K-12

Indicator	Weight
Academic Achievement	50%
4-Year Graduation Rate	10%
English Learner Language proficiency	10%
SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance:

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i):

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2):

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

			D!		A 6-1			.		D 'f' -	Two or	_	Non								F 4	
		State	Region 11		African American I	Hispanic		American Indian		Pacific Islander	More Races	Econ Disadv	Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant H	lomeless	Foster Care	Military
STAAR Percent Grade 3	at Approa	ches G	irade Le	vel or A	bove																	
Reading	All	77%	78%	69%	-	*	74%	-	-	-	*	69%	69%	*	69%	*	62%	79%	-	-	*	*
•	Students																					
	CWD	51%	53%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	79%	81%	69%	-	*	76%	-	-	-	*	69%	69%	-	69%	*	60%	82%	-	-	*	*
	EL	70%	70%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	74%	76%	62%	-	*	72%	-	-	-	*	67%	*	*	60%	*	62%	-	-	-	*	-
	Female	79%	81%	79%	-	*	77%	-	-	-	*	73%	88%	*	82%	*	-	79%	-	-	-	*
Mathematics	All Students	77%	77%	69%	-	67%	74%	-	-	-	*	66%	75%	*	69%	*	73%	63%	-	-	*	*
	CWD	52%	51%	*	_		*						*	*			*	*				
	CWOD	80%	80%	69%	-	67%	76%	_		_	*	66%	77%	_	69%	*	72%	65%	_	_	*	*
	EL	74%	71%	*	_	*	7070	_		_	_	*	*		*	*	*	*	_	_	_	_
	Male	77%	77%	73%	_	*	83%	-	-	_	*	72%	75%	*	72%	*	73%	_	_	_	*	_
	Female	78%	77%	63%	-	*	62%	-	-	-	*	55%	75%	*	65%	*	-	63%	-	-	_	*

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		State	Region 11		African American	Hispanio		Americar Indian		Pacific Islander		Econ		CWD	CWOD	EL	Male	Female	Migrant H	omeless	Foster Care	
Grade 4																						
Reading	All Students	72%	74%	85%	-	71%	89%	*	-	-	*	81%	91%	*	84%	83%	90%	81%	-	*	-	*
	CWD	46%	47%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD	75%	77%	84%	-	71%	88%	*	-	-	*	79%	90%	-	84%	83%	90%	79%	-	*	-	*
	EL	60%	59%	83%	-	*	*	-	-	-	-	*	*	-	83%	83%	*	*	-	-	-	-
	Male	70%	72%	90%	-	71%	100%	*	-	-	-	92%	89%	*	90%	*	90%	-	-	*	-	-
	Female	75%	77%	81%	-	71%	82%	-	-	-	*	72%	92%	*	79%	*	-	81%	-	-	-	*
Mathemati	cs All Students	77%	78%	81%	-	57%	89%	*	-	-	*	74%	91%	*	82%	83%	90%	74%	-	*	-	*
	CWD	49%	50%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD	81%	81%	82%	_	57%	91%	*	_	_	*	71%	95%	_	82%	83%	90%	75%	_	*	_	*
	EL	72%	69%	83%	_	*	*	_	_	_	_	*	*	_	83%	83%	*	*	_	_	_	_
	Male	77%	78%	90%	_	71%	100%	*	_	_	_	92%	89%	*	90%	*	90%	_	_	*	_	_
	Female	78%	79%	74%	-	*	82%	-	-	-	*	61%	92%	*	75%	*	-	74%	-	-	-	*
Grade 5																						
Reading	All Students	83%	85%	90%	-	100%	85%	-	-	-	*	88%	93%	*	97%	100%	93%	85%	-	-	*	*
	CWD	54%	54%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	87%	88%	97%	-	100%	96%	-	-	-	*	96%	100%	-	97%		100%		-	-	*	-
	EL	73%	74%	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*	*	-	-	-	-
	Male	81%	83%	93%	-	100%	90%	-	-	-	-	93%	92%	*	100%	*	93%	-	-	-	-	*
	Female	86%	87%	85%	-	100%	71%	-	-	-	*	82%	*	*	92%	*	-	85%	-	-	*	-
Mathemati	cs All Students	90%	90%	95%	-	100%	93%	-	-	-	*	96%	93%	*	97%	100%	96%	92%	-	-	*	*
	CWD	70%	67%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	92%	92%	97%	-	100%	96%	-	-	-	*	96%	100%	-	97%	100%	100%	92%	-	-	*	-
	EL	86%	84%	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*	*	-	-	-	-
	Male	89%	89%	96%	-	100%	95%	-	-	-	-	100%	92%	*	100%	*	96%	-	-	-	-	*
	Female	91%	91%	92%	-	100%	86%	-	-	-	*	91%	*	*	92%	*	-	92%	-	-	*	-
Science	All Students	75%	75%	69%	-	77%	64%	-	-	-	*	67%	73%	*	74%	*	64%	85%	-	-	-	*
	CWD	48%	47%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	*
	CWOD	78%	78%	74%	_	77%	71%	_	_	_	*	71%	79%	_	74%	*	68%	92%	_	_	_	_
	EL	62%	58%	*	_	*	-	_	_	_	_	*	-	_	*	*	*	*	_	_	_	_
	Male	76%	76%	64%	_	63%	65%	_	_	_	_	53%	77%	*	68%	*	64%	_	_	_	_	*
	Female	75%	74%	85%	-	100%	71%	-	-	-	*	91%	*	*	92%	*	-	85%	-	-	-	-
Grade 6																						
Reading	All Students		71%	64%	*	*	71%	-	-	-	*	56%	79%	*	70%	*	68%	60%	-	*	-	-
	CWD	35%	35%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	71%	74%	70%	-	*	78%	-	-	-	*	62%	83%	-	70%	*	79%	63%	-	*	-	-
	EL	42%	46%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	-	*	-	-
	Male	63%	66%	68%	*	*	75%	-	-	-	-	67%	71%	*	79%	*	68%	-	-	*	-	-
	Female	72%	75%	60%	-	*	67%	-	-	-	*	46%	86%	*	63%	*	-	60%	-	*	-	-
Mathemati		76%	79%	87%	*	100%	87%	-	-	-	*	92%	79%	*	94%	100%	79%	95%	-	*	-	-
	Students CWD	50%	50%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-

											Two or	,	Non								
			Region		African			American		Pacific		Econ	Econ							Foste	er
		State	11		American F	lispanic				Islander				CWD	CWOD	EL	Male	Female	Migrant Homele		
	CWOD	79%	82%	94%	-	100%	93%	-	-	-	*	95%	92%	-	94%	*	86%	100%	- *		-
	EL	61%	62%	100%	_	*	*	_	_	_	_	100%	-	*	*	100%	*	*	_ *	_	_
	Male	76%	78%	79%	*	*	81%	_	_	_	_	92%	*	*	86%	*	79%	_	*	_	_
	Female	77%	79%	95%	_	*	93%	_	_	_	*	92%	100%	*	100%	*	-	95%	*	_	_
	Citiale	1170	1 3 70	33 /0			3370					JZ 70	10070		10070			3370			
Grade 7																					
Reading	All	73%	76%	85%	_	89%	83%	_	_	_	*	78%	96%	*	92%	*	76%	96%	_ *	*	_
rteading	Students	1370	1070	03 /6	-	0370	0370	_	-	_		1070	30 70		3Z /0		1070	30 70	-		_
	CWD	37%	38%	*		*	*					*	*	*		*	*	*			
	CWD	77%	80%	92%	-	94%	90%	-	-	-	*	85%	100%		92%	*	83%	100%		*	-
	EL	44%	45%	32 /0 *	-	94 70		-	-	-		00 % *	100 %	*	9270	*	0370	10070	-		-
					-		- 740/	-	-	-	-	C00/	-	*	0.20/	*	700/			-	-
	Male	69%	71%	76%	-	80%	74%	-	-	-	*	68%	90%		83%	*	76%	-	-	-	-
	Female	79%	81%	96%	-	100%	94%	-	-	-	-	92%	100%	-	100%		-	96%		-	-
Mathematics	s All	71%	71%	85%	_	94%	83%	_	_	_	*	81%	91%	*	90%	*	83%	88%	_ *	*	_
Matromatio	Students	1 1 70	7 1 70	0070		0 1 70	0070					0170	0170		0070		0070	0070			
	CWD	42%	42%	*	_	*	*	_	_	_	_	*	*	*	_	*	*	*		_	_
	CWOD	75%	75%	90%	_	100%	87%				*	85%	95%	_	90%	*	88%	92%	*	*	_
	EL	52%	50%	*	-	*	-	-	_	_		*	90 /0	*	*	*	*	3Z /0 *	-		-
		69%	68%	83%	-	90%	- 79%	-	-	-	-	84%	900/	*	000/	*	020/			-	-
	Male				-			-	-	-	*		80%	*	88%	*	83%	-	-	-	-
	Female	73%	73%	88%	-	100%	88%	-	-	-		77%	100%		92%		-	88%			-
Grade 8																					
	AII	85%	070/	0.60/		720/	000/	*			*	060/	000/	*	000/	*	700/	1000/	*	*	
Reading	All	00%	87%	86%	-	73%	90%		-	-		86%	88%		88%		70%	100%	-		-
	Students	400/	400/	*		*	*														
	CWD	49%	48%		-			-	-	-	-		070/		-	-	700/	-		-	-
	CWOD	88%	90%	88% *	-	80%	90%	•	-	-	^	89%	87%	-	88%	_	72%	100%	- °	•	-
	EL	58%	60%		-			-	-	-	-		<u>-</u>	-		*		*		-	-
	Male	82%	84%	70%	-	*	79%	-	-	-	-	67%	75%	*	72%	-	70%	-	- *	*	-
	Female	88%	90%	100%	-	100%	100%	*	-	-	*	100%	100%	-	100%	*	-	100%	- *	-	-
Mathematics		85%	85%	86%	-	78%	88%	*	-	-	*	87%	83%	*	88%	*	78%	94%	- *	*	-
	Students	E20/	F00/	*		*	*					*	*	*			*				
	CWD	53%	50%		-			-	-	-	-	040/	000/		-	-		- 0.40/		-	-
	CWOD	89%	89%	88% *	-	88%	87%		-	-		91% *	82%	-	88%		81%	94%	- "		-
	EL	73%	70%		-	*	-	-	-	-	-		-	-		•	-	^		-	-
	Male .	82%	83%	78%	-	*	83%	-	-	-	-	73%	86%	*	81%	-	78%	-	- *	*	-
	Female	87%	87%	94%	-	•	92%	•	-	-	•	100%	•	-	94%	•	-	94%	- ^	-	-
Science	All	75%	77%	60%	-	55%	59%	*	_	-	*	57%	67%	*	61%	*	60%	61%	- *	*	-
	Students																				
	CWD	39%	38%	*	_	*	*	_	_	_	-	*	*	*	_	_	*	_		_	_
	CWOD	78%	81%	61%	_	60%	57%	*	_	_	*	59%	64%	_	61%	*	61%	61%	- *	*	_
	EL	46%	44%	*	_	*	-	_	_	_	_	*	-	_	*	*	-	*		_	_
	Male	74%	76%	60%	_	*	64%	_	_	_	_	50%	75%	*	61%	_	60%	_	_ *	*	_
	Female		78%	61%	_	*	53%	*	_	_	*	63%	*	_	61%	*	-	61%	_ *	_	_
	i citiale	1070	1070	0170	-		JJ 70		-	-		0370		_	0170		-	0170	_	_	_
End of Course	<u>.</u>																				
English I	All	64%	67%	71%	-	76%	68%	-	_	_	*	65%	80%	*	80%	_	68%	74%	- *	_	-
3	Students																				
	CWD	25%	26%	*	_	*	*	_	_	_	-	*	*	*	_	_	*	*		_	_
	CWOD	68%	72%	80%	_	86%	77%	_	_	_	*	74%	87%	_	80%	_	83%	78%	- *	_	_
	EL	30%	31%	-	_	-	-	_	_	_	_	-	-	_	-	_	_	-		_	_
	Male	57%	61%	68%	_	*	70%	_	_	_	*	46%	87%	*	83%	-	68%	_		_	_
	Female	71%	75%	74%	-	90%	67%	-	-	<u>-</u>	_	76%	70%	*	78%	-	00 /0	- 74%	- *	_	-
	i ciliale	1 1 /0	1 3 /0	<i>i</i> → /0	-	JU /0	07 /0	-	-	-	-	10/0	10/0		10/0	-	-	7 7 70	-	-	-

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		State	Regior 11		African American	Hispanio		Americar Indian		Pacific		Econ		CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
English II	All	66%	70%	65%	-	64%	65%	-	-	-	*	68%	61%	*	68%	-	63%	67%	-	-	-	-
	Students CWD	25%	26%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD	71%	75%	68%	_	64%	70%	_	_	_	*	70%	65%	_	68%	_	67%	70%	_	_	_	_
	EL	27%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	61%	65%	63%	-	89%	53%	-	-	-	*	76%	46%	*	67%	-	63%	-	-	-	-	-
	Female	72%	76%	67%	-	*	78%	-	-	-	*	57%	80%	*	70%	-	-	67%	-	-	-	-
Algebra I	All Students	82%	84%	71%	-	81%	66%	-	-	-	*	67%	81%	*	82%	-	57%	85%	-	*	-	-
	CWD	47%	48%	*		*	*					*	*	*			*	*				
	CWOD	86%	88%	82%	_	92%	77%	_		_	*	83%	80%	_	82%	_	75%	87%	_	*		_
	EL	67%	68%	-	_	32 /0 -	-	_	-	-	_	-	-	-	-	_	1370	-	-	_		-
	Male	78%	80%	57%	_	63%	53%	_	_	_	_	50%	71%	*	75%	_	57%	_	_	_	_	_
	Female	87%	87%	85%	_	100%	76%	_	_	_	*	82%	89%	*	87%	_	-	85%	_	*	_	_
	Tomalo					10070						0270	0070									
Biology	All Students	86%	88%	93%	-	100%	90%	-	-	-	-	90%	100%	75%	97%	-	86%	100%	-	*	-	-
	CWD	56%	58%	75%	-	*	*	-	-	-	-	71%	*	75%	-	-	*	*	-	-	-	-
	CWOD	89%	91%	97%	-	100%	96%	-	-	-	-	95%	100%	-	97%	-	94%	100%	-	*	-	-
	EL	64%	66%	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-
	Male	83%	86%	86%	-	100%	80%	-	-	-	-	77%	100%	*	94%	-	86%	-	-	-	-	-
	Female	88%	90%	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	-	-	100%	-	*	-	-
STAAR Percent Grade 3 Reading	All	Grade I 43%	45%	r Above 29%	-	*	39%	-	-	-	*	21%	44%	*	26%	*	23%	37%	-	-	*	*
	Students	200/	200/	*			*						*	*			*	*				
	CWD CWOD	28% 44%	29%		-	*		-	-	-	*	- 21%			260/	*	200/		-	-	*	*
		32%	47%	26% *	-	*	38%	-	-	-		∠170 *	38%	-	26%	*	20%	35% *	-	-		
	EL		33%		-	*	220/	-	-	-	*	220/	*	*		*	220/		-	-	*	-
	Male	40%	42%	23%	-	*	33%	-	-	-	*	22%		*	20%	*	23%	- 270/	-	-		*
	Female	45%	48%	37%	-		46%	-	-	-		18%	63%		35%		-	37%	-	-	-	
Mathematics	All Students	46%	46%	42%	-	22%	48%	-	-	-	*	31%	63%	*	40%	*	50%	32%	-	-	*	*
	CWD	30%	30%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	48%	48%	40%	-	22%	48%	-	-	-	*	31%	62%	-	40%	*	48%	29%	-	-	*	*
	EL	39%	36%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	47%	47%	50%	-	*	61%	-	-	-	*	44%	63%	*	48%	*	50%	-	-	-	*	-
	Female	45%	45%	32%	-	*	31%	-	-	-	*	9%	63%	*	29%	*	-	32%	-	-	-	*
Grade 4																						
Reading	All Students	45%	48%	60%	-	43%	67%	*	-	-	*	52%	73%	*	61%	33%	71%	52%	-	*	-	*
	CWD	28%	29%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	47%	50%	61%	-	43%	69%	*	-	-	*	50%	76%	-	61%	33%	70%	54%	-	*	-	*
	EL	29%	28%	33%	-	*	*	-	-	-	-	*	*	-	33%	33%	*	*	-	-	-	-
	Male	43%	46%	71%	-	57%	77%	*	-	-	-	67%	78%	*	70%	*	71%	-	-	*	-	-
	Female	47%	50%	52%	-	29%	59%	-	-	-	*	39%	69%	*	54%	*	-	52%	-	-	-	*
Mathematics	All Students	48%	48%	40%	-	29%	44%	*	-	-	*	29%	55%	*	39%	33%	38%	39%	-	*	-	*

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		State	Regior		African American F	Jienanio		American Indian		Pacific		Econ	Non Econ	CWD	CWOD	E 1	Malo	Eomalo	Migrant Homeless	Foster	
	CWD	29%	29%	*	Ailleilcaill	iispailic	*	illulali	ASIAII	ISIAIIUEI	Naces	*	bisauv *	*	CVVOD		waie	*	wiigi ant nomeless	Care	wiiitai y
	CWD	50%	50%	39%	_	29%	44%	*	_	_	*	25%	57%		39%	33%	35%	39%	*	_	*
	EL	38%	34%	33%	-	2970 *	44 /0 *		-	-		2J/0 *	31 /0 *	-	33%	33%	*	39 /0	-	-	
					-			-	-	-	-			*		33%				-	-
	Male	48%	49%	38%	-	29%	38%		-	-	-	25%	56%	_	35%	*	38%	-	- "	-	-
	Female	47%	48%	39%	-	*	45%	-	-	-	*	28%	54%	*	39%	*	-	39%		-	*
0 5																					
Grade 5																	,				
Reading	All	53%	55%	51%	-	54%	48%	-	-	-	*	46%	60%	*	54%	40%	57%	38%		*	*
	Students																				
	CWD	30%	29%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*		-	*
	CWOD	56%	58%	54%	-	54%	52%	-	-	-	*	48%	64%	-	54%	40%	60%	42%		*	-
	EL	35%	34%	40%	-	40%	-	-	-	-	-	40%	-	-	40%	40%	*	*		-	-
	Male	50%	53%	57%	-	50%	60%	-	-	-	-	53%	62%	*	60%	*	57%	-		-	*
	Female	56%	58%	38%	-	60%	14%	-	-	-	*	36%	*	*	42%	*	-	38%		*	-
Mathematic	cs All Students	57%	56%	46%	-	38%	48%	-	-	-	*	42%	53%	*	49%	20%	50%	38%		*	*
	CWD	34%	32%	*	_	-	*	_	_	_	_	*	*	*	_	_	*	*		_	*
	CWOD	60%	59%	49%	_	38%	52%	_	_	_	*	43%	57%	_	49%	20%	52%	42%		*	_
	EL	46%	41%	20%	_	20%	-	_	_	_	_	20%	-	_	20%	20%	*	*		_	_
	Male	57%	56%	50%	-	25%	60%	_	_			47%	54%	*	52%	*	50%				*
	Female	58%	57%	38%	_	60%	14%	_	_	_	*	36%	*	*	42%	*	30 /0	38%	-	*	
		JO 70		JO /0	-			-	-	-		30 70					-				-
Science	All Students	40%	41%	17%	-	0%	25%	-	-	-	*	15%	20%	*	16%	*	18%	15%		-	*
	CWD	25%	250/	*			*					*	*	*			*	*			*
		25%	25%	400/	-	-	250/	-	-	-	*	400/	040/		400/	*	400/	470/		-	
	CWOD	42%	42%	16% *	-	0%	25%	-	-	-		13%	21%	-	16%		16%	17%		-	-
	EL .	24%	20%		-		-	-	-	-	-		-	-						-	-
	Male	42%	43%	18%	-	0%	25%	-	-	-	-	13%	23%	*	16%		18%	-		-	*
	Female	38%	38%	15%	-	0%	29%	-	-	-	*	18%	*	*	17%	*	-	15%		-	-
Grade 6																					
Reading	All	38%	41%	31%	*	*	32%	-	-	-	*	28%	36%	*	36%	*	21%	40%	- *	-	-
	Students																				
	CWD	22%	21%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	- *	-	-
	CWOD	40%	43%	36%	-	*	37%	-	-	-	*	33%	42%	-	36%	*	29%	42%	- *	-	-
	EL	14%	15%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	- *	-	-
	Male	34%	36%	21%	*	*	25%	-	-	-	-	17%	29%	*	29%	*	21%	-	- *	-	-
	Female	42%	46%	40%	-	*	40%	-	-	-	*	38%	43%	*	42%	*	-	40%	- *	-	-
Mathematic	cs All Students	43%	46%	54%	*	67%	55%	-	-	-	*	52%	57%	*	61%	40%	47%	60%	- *	-	-
	CWD	23%	22%	*	*	*	*	_	_	_	_	*	*	*	_	*	*	*	- *	_	_
	CWOD	46%	49%	61%	_	80%	59%	_	_	_	*	57%	67%	_	61%	*	57%	63%	_ *	_	_
	EL	24%	25%	40%	_	*	*	_	_	_	_	40%	-	*	*	40%	*	*	_ *	_	_
	Male	44%	47%	47%	*	*	56%	_	_			50%	*	*	57%	*	47%		_ *		_
						*	53%	-	-	-	*	54%	71%	*	63%	*	47 /0	60%	*	-	-
	Female	4270	45%	60%	-		55%	-	-	-		54%	/ 170		03%		-	00%	-	-	-
Grade 7																					
Reading	All Students	47%	51%	55%	-	67%	49%	-	-	-	*	44%	70%	*	59%	*	41%	69%	- *	*	-
	CWD	23%	23%	*	_	*	*	_	_	_	_	*	*	*	_	*	*	*		_	_
	CWD	50%	54%	5Q0/.	_	69%	55%	=	-	-	*	48%	73%		59%	*	46%	72%	*	*	-
				59% *	-	09% *		-	-	-		40 70 *	1370	*	J# 70 *	*	4070 *	1 Z 70 *	-		-
	EL Mala	16%	16%	440/	-		-	-	-	-	-	270/	- E00/	*	460/	*	440/			-	-
	Male	42%	45%	41%	-	70%	26%	-	-	-	-	37%	50%	-	46%	-	41%	-	- "	-	-

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		State	Region	District A	African American		White	Americar Indian		Pacific Islander		Econ Disadv		CWD			Male		Migrant H	omeless	Fostei Care	
	Female	53%	57%	69%	-	63%	75%	-	-	-	*	54%	85%	*	72%	*	-	69%	-	-	*	-
Mathematic	cs All Students	39%	38%	58%	-	61%	57%	-	-	-	*	47%	74%	*	61%	*	55%	62%	-	*	*	-
	CWD	20%	19%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	41%	40%	61%	-	63%	61%	-	-	-	*	48%	77%	-	61%	*	58%	64%	-	*	*	-
	EL	17%	15%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	38%	37%	55%	_	70%	47%	_	_	_	-	53%	60%	*	58%	*	55%	_	_	*	_	-
	Female	40%	39%	62%	-	50%	69%	-	-	-	*	38%	85%	*	64%	*	-	62%	-	-	*	-
Grade 8																						
Reading	All	48%	51%	39%	-	36%	43%	*	-	-	*	43%	31%	*	38%	*	30%	46%	-	*	*	-
	Students CWD	23%	220/	*		*	*					*	*	*			*					
			22%		-		440/	-	-	-	-	4.407			-	-	000/	400/	-	-	-	-
	CWOD	51%	54%	38% *	-	40% *	41%	•	-	-	•	44% *	27%	-	38%	_	28%	46% *	-	•	^	-
	EL	13%	13%		-	*	-	-	-	-	-		-	-		*	-	*	-	-	-	-
	Male .	44%	46%	30%	-		36%	-	-	-	-	17%	50%	*	28%	*	30%	-	-	*	*	-
	Female	53%	57%	46%	-	60%	50%	*	-	-	*	63%	13%	-	46%	*	-	46%	-	*	-	-
Mathematic	cs All Students	50%	50%	23%	-	22%	25%	*	-	-	*	17%	33%	*	21%	*	28%	18%	-	*	*	-
	CWD	25%	23%	*	_	*	*	_	_	_	_	*	*	*	_	_	*	_	_	_	_	_
	CWOD	53%	53%	21%	_	25%	22%	*	_	_	*	18%	27%	_	21%	*	25%	18%	_	*	*	_
	EL	30%	25%	*	_	*	22 /0		_	_		*	21 /0	_	*	*	2070	*	_			_
	Male	48%	48%	28%	-	*	33%	-	-	-	-	18%	- 43%	*	25%		- 28%	_	-	*	*	-
	Female	53%	52%	18%	-	*	17%	*	-	-	*	17%	43 /0 *	_	18%	*	20 /0	18%	-	*	_	-
Science	All Students	50%	53%	21%	-	27%	21%	*	-	-	*	14%	33%	*	22%	*	30%	13%	-	*	*	-
	CWD	23%	22%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	53%	56%	22%	-	30%	21%	*	-	-	*	15%	36%	-	22%	*	33%	13%	-	*	*	-
	EL	19%	17%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	51%	54%	30%	-	*	29%	-	-	-	-	25%	38%	*	33%	-	30%	-	-	*	*	-
	Female	50%	53%	13%	-	*	13%	*	-	-	*	6%	*	-	13%	*	-	13%	-	*	-	-
End of Cours	ie.																					
English I	All Students	43%	48%	42%	-	47%	41%	-	-	-	*	41%	44%	*	50%	-	32%	52%	-	*	-	-
	CWD	14%	14%	*	_	*	*	_	_	_	-	*	*	*	_	_	*	*	_	_	_	-
	CWOD	47%	52%	50%	_	57%	49%	_	_	_	*	52%	48%	_	50%	_	39%	59%	_	*	_	_
	EL	10%	11%	-	_	-	-	_	_	_	_	-	-	_	_	_	_	_	_	_	_	_
	 Male	37%	41%	32%	_	*	35%	_	_	_	*	23%	40%	*	39%	_	32%	_	_	_	_	_
	Female	51%	56%	52%	-	60%	48%	-	-	-	-	52%	50%	*	59%	-	-	52%	-	*	-	-
English II	All	47%	52%	48%	-	36%	51%	-	-	-	*	48%	48%	*	50%	-	40%	58%	-	-	-	-
	Students CWD	14%	15%	*	_	_	*		_	_		*	*	*	_	_	*	*	_	_		_
	CWOD	51%	56%	50%	-	36%	55%	-	_	_	*	50%	50%		50%	_	41%	61%	-	-	-	-
	EL	9%	10%		-			-	-	-		JU 70	JU 70	-	JU 70	-	4170	O 1 70	-	-	-	-
				409/	-	4.40/	- 270/	-	-	-	*	- 520/	220/	*	410/	-	400/	-	-	-	-	-
	Male	41%	46%	40%	-	44% *	37%	-	-	-	*	53%	23%	*	41%	-	40%	- E00/	-	-	-	-
	Female	54%	59%	58%	-		67%	-	-	-		43%	80%	-	61%	-	-	58%	-	-	-	-
Algebra I	All Students	53%	56%	41%	-	38%	41%	-	-	-	*	36%	50%	*	51%	-	22%	58%	-	*	-	-
	CWD	19%	19%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-

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		State	Region		African American	Hisnanic		American Indian		Pacific Islander		Econ	Non Econ	CWD	CWOD	EL	Malo	Female	Migrant H	omalass	Foster	
	CWOD	58%	61%	51%	-	50%	50%	-	Asiaii	-	*	50%	53%	-	51%	-	31%	65%	-	*	-	-
	EL	29%	30%	-	_	-	-	_	_	_	_	-	-	_	-	_	-	-	_	_	_	_
	Male	49%	52%	22%	_	13%	27%	_	_	_	_	13%	43%	*	31%	_	22%	_	_	_	_	_
	Female	58%	60%	58%	-	63%	53%	-	-	-	*	59%	56%	*	65%	-	-	58%	-	*	-	-
Biology	All Students	57%	62%	61%	-	60%	61%	-	-	-	-	48%	82%	13%	71%	-	64%	58%	-	*	-	-
	CWD	22%	23%	13%	_	*	*	_	_	_	_	14%	*	13%	_	-	*	*	_	_	_	_
	CWOD	61%	66%	71%	_	67%	73%	_	_	_	_	59%	88%	_	71%	_	76%	67%	_	*	_	_
	EL	20%	21%	-	_	-	_	_	_	_	_	-	_	_	-	_	-	_	_	_	_	_
	Male	55%	60%	64%	_	71%	60%	_	_	_	_	46%	89%	*	76%	_	64%	_	_	_	_	_
	Female	59%	63%	58%	-	50%	63%	-	-	-	-	50%	75%	*	67%	-	-	58%	-	*	-	-
STAAR Perce Grade 3	ent at Master	s Grad	e Level																			
Reading	All	24%	26%	9%	-	*	13%	-	-	-	*	3%	19%	*	10%	*	8%	11%	-	-	*	*
	Students	00/	100/	*			*						*	*			*	*				
	CWD	9%	10%		-	*	4.40/	-	-	-	-	-	000/		400/	-	00/	400/	-	-	-	-
	CWOD	26%	28%	10% *	-		14%	-	-	-		3%	23%	-	10%		8%	12%	-	-		
	EL	15%	16%		-	*	-	-	-	-	*		*	*	00/			-	-	-	-	-
	Male .	22%	23%	8%	-		11%	-	-	-		6%		_	8%	_	8%	-	-	-	•	-
	Female	26%	29%	11%	-	*	15%	-	-	-	*	0%	25%	*	12%	*	-	11%	-	-	-	*
Mathemati		22%	22%	18%	-	0%	23%	-	-	-	*	7%	38%	*	14%	*	15%	21%	-	-	*	*
	Students																					
	CWD	12%	11%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	23%	14%	-	0%	21%	-	-	-	*	7%	31%	-	14%	*	12%	18%	-	-	*	*
	EL	17%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	23%	23%	15%	-	*	22%	-	-	-	*	11%	25%	*	12%	*	15%	-	-	-	*	-
	Female	21%	21%	21%	-	*	23%	-	-	-	*	0%	50%	*	18%	*	-	21%	-	-	-	*
Grade 4																						
Reading	All Students	23%	25%	26%	-	21%	28%	*	-	-	*	19%	36%	*	27%	17%	33%	19%	-	*	-	*
	CWD	9%	10%	*	_	_	*	_	_		_	*	*	*	_	_	*	*	_	_	_	
	CWOD	25%	27%	27%	-	21%	28%	*	-	-	*	18%	38%		27%	- 17%	35%	18%	_	*	_	*
					-	∠ I /0 *	20 /0		-	-		*	30 /0 *	-		17%	33 /0	*	-		-	
	EL	12%	11%	17%	-			-	-	-	-	050/		*	17%	1/70	000/		-	-	-	-
	Male	22%	24%	33%	-	29%	31%		-	-	*	25%	44%		35%	*	33%	-	-		-	-
	Female	25%	27%	19%	-	14%	23%	-	-	-	Î	11%	31%	•	18%		-	19%	-	-	-	Î
Mathemati	Students	26%	26%	19%	-	14%	19%	*	-	-	*	16%	23%	*	16%	33%	19%	16%	-	*	-	*
	CWD	11%	11%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	28%	28%	16%	-	14%	16%	*	-	-	*	11%	24%	-	16%	33%	15%	14%	-	*	-	*
	EL	18%	15%	33%	-	*	*	-	-	-	-	*	*	-	33%	33%	*	*	-	-	-	-
	Male	27%	28%	19%	-	14%	15%	*	-	-	-	17%	22%	*	15%	*	19%	-	-	*	-	-
	Female	25%	25%	16%	-	*	18%	-	-	-	*	11%	23%	*	14%	*	-	16%	-	-	-	*
Grade 5																						
Reading	All Students	26%	27%	15%	-	8%	19%	-	-	-	*	8%	27%	*	14%	0%	21%	0%	-	-	*	*
	CWD	9%	9%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	27%	29%	14%	-	8%	17%	-	-	-	*	4%	29%	-	14%	0%	20%	0%	-	-	*	-
	EL	12%	11%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	_	_	-	-
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											Two or		Non									
			Region		African			American		Pacific	More	Econ	Econ								Foster	•
		State	11		American H	isnanic								CWD	CWOD	EL	Male	Female	Migrant F	lomeless		
	Male	24%	25%	21%	_	13%	25%	-	ASIGII	Joiumaci	-	13%	31%	*	20%	*	21%	- Cilialo	-	-	Juic	*
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	Female	28%	30%	0%	-	0%	0%	-	-	-		0%			0%		-	0%	-	-		-
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Mathematic		30%	29%	7%	-	0%	11%	-	-	-	*	12%	0%	*	5%	0%	11%	0%	-	-	*	*
	Students																					
	CWD	13%	11%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	31%	31%	5%	_	0%	9%	_	_	_	*	9%	0%	_	5%	0%	8%	0%	_	_	*	_
	EL	19%	17%	0%	_	0%	-	_	_	_	_	0%	-	_	0%	0%	*	*	_	_	_	_
	Male	29%	29%	11%	-	0%	15%					20%	0%	*	8%	*	11%					*
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	Female	30%	28%	0%	-	0%	0%	-	-	-	•	0%	•	^	0%	^	-	0%	-	-	^	-
Science	All	16%	17%	7%	-	0%	11%	-	-	-	*	11%	0%	*	5%	*	4%	15%	-	-	-	*
	Students																					
	CWD	9%	8%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	*
	CWOD	17%	18%	5%	_	0%	8%	_	_	_	*	8%	0%	_	5%	*	0%	17%	_	_	_	_
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	EL	7%	5%		-		-	-	-	-	-		-	-					-	-	-	-
	Male	18%	18%	4%	-	0%	5%	-	-	-	-	7%	0%	*	0%	*	4%	-	-	-	-	*
	Female	15%	15%	15%	-	0%	29%	-	-	-	*	18%	*	*	17%	*	-	15%	-	-	-	-
Grade 6																						
Reading	All	18%	20%	5%	*	*	6%	_	_	_	*	4%	7%	*	6%	*	0%	10%	_	*	_	_
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	Students	00/	70/	*			*						*				*					
	CWD	8%	7%		•	•		-	-	-	-	•		^	-	^		•	-	•	-	-
	CWOD	20%	22%	6%	-	*	7%	-	-	-	*	5%	8%	-	6%	*	0%	11%	-	*	-	-
	EL	4%	5%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	-	*	-	-
	Male	15%	17%	0%	*	*	0%	_	-	_	_	0%	0%	*	0%	*	0%	_	-	*	-	_
	Female	22%	24%	10%	_	*	13%	_	_	_	*	8%	14%	*	11%	*	-	10%	_	*	_	_
	1 Citiale	ZZ 70	Z-7/0	10 /0			1070					0 70	1 7 70		1170			10 70				
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Mathematic		18%	20%	5%		0%	6%	-	-	-	-	4%	7%		6%	0%	11%	0%	-		-	-
	Students																					
	CWD	9%	7%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	19%	21%	6%	-	0%	7%	-	-	-	*	5%	8%	-	6%	*	14%	0%	-	*	-	-
	EL	6%	6%	0%	_	*	*	_	_	_	_	0%	_	*	*	0%	*	*	_	*	_	_
	Male	18%	20%	11%	*	*	13%	_	_	_	_	8%	*	*	14%	*	11%	_	_	*	_	_
						*		-	-	-	*			*		*	1170		-	*	-	-
	Female	17%	19%	0%	-		0%	-	-	-		0%	0%		0%		-	0%	-		-	-
Grade 7																						
Reading	All	28%	31%	31%	-	39%	26%	-	-	-	*	19%	48%	*	35%	*	24%	38%	-	*	*	-
_	Students																					
	CWD	10%	9%	*	_	*	*	_	_	_	_	*	*	*	_	*	*	*	_	_	_	_
	CWOD	30%	33%	35%		44%	29%				*	22%	50%		35%	*	29%	40%		*	*	
				33 /0 *	-	*		-	-	-		ZZ /0 *	JU /0	-	33 /0		2970 *	*	-			-
	EL	6%	6%		-		-	-	-	-	-		-					-	-	-	-	-
	Male	24%	26%	24%	-	50%	11%	-	-	-	-	21%	30%	*	29%	*	24%	-	-	*	-	-
	Female	33%	36%	38%	-	25%	44%	-	-	-	*	15%	62%	*	40%	*	-	38%	-	-	*	-
Mathematic	s All	18%	16%	29%	_	39%	23%	_	_	_	*	22%	39%	*	33%	*	21%	38%	_	*	*	_
	Students	.0,0		,,		0070							0070		0070			0070				
		70/	E0/	*		*	*					*	*	*		*	*	*				
	CWD	7%	5%		-			-	-	-					-				-	-	-	-
	CWOD	19%	18%	33%	-	44%	26%	-	-	-	*	26%	41%	-	33%	*	25%	40%	-	*	*	-
	EL	5%	4%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	17%	16%	21%	-	40%	11%	-	-	-	-	16%	30%	*	25%	*	21%	-	-	*	-	-
	Female	18%	17%	38%	_	38%	38%	_	_	_	*	31%	46%	*	40%	*	_	38%	_	_	*	_
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Grade 8

											Two or		Non									
			Region	l	African			American		Pacific	More	Econ	Econ								Foster	
		State	11		American H		White	Indian	Asian	Islander	Races	Disadv		CMD		EL	Male	Female I	Migrant H	omeless	Care	Military
Reading	All	26%	28%	11%	-	9%	13%	*	-	-	*	11%	13%	*	12%	*	5%	17%	-	*	*	-
	Students																					
	CWD	8%	7%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	28%	30%	12%	-	10%	14%	*	-	-	*	11%	13%	-	12%	*	6%	17%	-	*	*	-
	EL	4%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	24%	5%	-	*	7%	-	-	-	-	0%	13%	*	6%	-	5%	-	-	*	*	-
	Female	30%	32%	17%	-	20%	19%	*	-	-	*	19%	13%	-	17%	*	-	17%	-	*	-	-
Mathematics	Students	15%	14%	0%	-	0%	0%	*	-	-	*	0%	0%	*	0%	*	0%	0%	-	*	*	-
	CWD	9%	7%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	16%	15%	0%	-	0%	0%	*	-	-	*	0%	0%	-	0%	*	0%	0%	-	*	*	-
	EL	6%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	14%	14%	0%	_	*	0%	_	_	_	_	0%	0%	*	0%	_	0%	_	_	*	*	_
	Female	16%	15%	0%	-	*	0%	*	-	-	*	0%	*	-	0%	*	-	0%	-	*	-	-
Science	All Students	27%	30%	5%	-	0%	7%	*	-	-	*	4%	7%	*	5%	*	10%	0%	-	*	*	-
	CWD	8%	8%	*		*	*					*	*	*			*					
	CWDD	29%	32%	5%	-	0%	7%	*	-	-	*	4%	7%		- 5%	*	11%	0%	-	*	*	-
	EL	6%	52% 5%	3 % *	-	U 70 *	7 70		-	-		4 70 *	7 70	-	370 *	*	1170	U 70 *	-			-
			31%	10%	-	*	- 14%	-	-	-	-	8%	- 13%	*	11%		100/		-	*	*	-
	Male	29%			-	*		-	-	-	*	0% 0%	1370			*	10%	-00/	-	*		-
	Female	25%	28%	0%	-		0%		-	-		0%		-	0%		-	0%	-		-	-
End of Course																						
		70/	70/	70/		400/	F 0/				*	00/	40/	*	00/		40/	400/		*		
English I	All Students	7%	7%	7%	-	12%	5%	-	-	-		9%	4%		8%	-	4%	10%	-		-	-
	CWD	3%	3%	*	-	*	*	-	-	-	-	*	*	*	-	_	*	*	-	-	-	-
	CWOD	7%	8%	8%	_	14%	6%	_	_	_	*	11%	4%	_	8%	_	4%	11%	_	*	_	_
	EL	0%	0%	-	_	-	-	_	_	_	_	-	-	_	-	_	-	-	_	_	_	_
	Male	5%	5%	4%	_	*	0%	_	_	_	*	0%	7%	*	4%	_	4%	_	_	_	_	_
	Female	9%	10%	10%	_	10%	10%	_	_	_	_	14%	0%	*	11%	_	-	10%	_	*	_	_
	remaie	0 70	1070	10 70		10 /0	1070					1470	0 70		1170			1070				
English II	All Students	8%	8%	4%	-	0%	3%	-	-	-	*	0%	9%	*	2%	-	7%	0%	-	-	-	-
	CWD	4%	4%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD	8%	9%	2%	_	0%	0%	_	_	_	*	0%	5%	_	2%	_	4%	0%	_	_	_	_
	EL	0%	0%	2 /0	_	-	-	_	_	_	_	-	-	_	270	_		-	_	_	_	_
	Male	5%	6%	7%	-	0%	5%				*	0%	15%	*	4%		7%	_				
	Female	10%	11%	0%	-	*	0%	-	-	-	*	0%	0%	*	0%	-	1 70	0%	-	-	-	-
	i ciliale	10 70	1170	0 /0	-		0 70	_	_	_		0 70	0 70		0 70	-	_	0 70	_	_	-	_
Algebra I	All Students	31%	30%	12%	-	6%	16%	-	-	-	*	6%	25%	*	15%	-	9%	15%	-	*	-	-
	CWD	7%	6%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	34%	33%	15%	-	8%	19%	-	-	-	*	8%	27%	-	15%	-	13%	17%	-	*	-	-
	EL	12%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	28%	28%	9%	-	13%	7%	-	-	-	-	0%	29%	*	13%	-	9%	-	-	-	-	-
	Female	34%	32%	15%	-	0%	24%	-	-	-	*	12%	22%	*	17%	-	-	15%	-	*	-	-
Biology	All Students	23%	25%	22%	-	13%	26%	-	-	-	-	10%	41%	0%	26%	-	18%	25%	-	*	-	-
	CWD	5%	5%	0%		*	*					0%	*	0%			*	*				
	CWD				-			-	-	-	-	14%		U 70	26%	-		29%	-	*	-	-
		25%	28%	26%	-	17%	31%	-	-	-	-	1470	44%	-	26%	-	24%	2970	-		-	-
	EL Mala	3%	3%	400/	-	140/	200/	-	-	-	-	- 00/	4.40/	- *	240/	-	100/	-	-	-	-	-
	Male	22%	25%	18%	-	14%	20%	-	-	-	-	0%	44%	-	24%	-	18%	-	-	-	-	-

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	Female	State 23%	Region 11 26%		African American -	Hispanic 13%		Americar Indian -		Pacific Islander -		Econ	Non Econ Disadv 38%	CWD *	CWOD 29%	EL -	Male -	Female 25%	Migrant -	Homeless *	Foster Care	
STAAR Percer	nt at Approa	aches C	Grade L	evel or A	bove																	
All Grades All Subjects	s All Students	77%	78%	78%	*	77%	78%	100%	-	-	81%	76%	83%	47%	82%	72%	75%	82%	-	84%	*	71%
	CWD	45%	46%	47%	*	47%	45%	-	-	-	-	48%	44%	47%	-	*	44%	54%	-	*	-	*
	CWOD	80%	82%	82%	_	80%	83%	100%	-	-	81%	79%	87%	-	82%	75%	80%	84%	-	87%	*	*
	EL	60%	60%	72%	_	71%	*	_	_	_	_	70%	*	*	75%	72%	65%	76%	_	*	_	_
	Male	74%	76%	75%	*	73%	77%	*	_	_	56%	73%	79%	44%	80%	65%	75%	-	_	73%	*	*
	Female	79%	81%	82%	-	83%	80%	*	-	-	91%	78%	88%	54%	84%	76%	-	82%	-	93%	*	*
Reading	All Students	73%	75%	77%	*	73%	78%	*	-	-	88%	74%	82%	39%	81%	59%	74%	80%	-	73%	*	*
		200/	40%	39%	*	*	38%					38%	120/	39%		*	36%	46%		*		*
	CWD	39% 77%		39% 81%		76%	38% 82%	*	-	-	- 000/	38% 78%	43% 86%	3970	- 81%	640/		46% 83%	-		*	*
	CWOD		79%		-		0270 *		-	-	88%		00% *	*		64%	79%		-	80%		
	EL	52%	53%	59%		60%			-	-		56%			64%	59%	50%	67%	-			
	Male	69%	71%	74%	*	69%	76%	*	-	-	*	72%	76%	36%	79%	50%	74%	-	-	*	*	*
	Female	77%	80%	80%	-	77%	80%	*	-	-	100%	75%	89%	46%	83%	67%	-	80%	-	83%	*	*
Mathematic	s All Students	80%	81%	82%	*	82%	82%	*	-	-	67%	79%	86%	51%	85%	85%	80%	84%	-	90%	*	*
	CWD	52%	51%	51%	*	*	52%	_	-	-	-	56%	*	51%	-	*	50%	55%	-	*	-	*
	CWOD	83%	84%	85%	_	86%	86%	*	_	_	67%	83%	90%	-	85%	88%	85%	86%	_	89%	*	*
	EL	70%	69%	85%	_	84%	*	_	_	_	-	84%	*	*	88%	85%	83%	87%	_	*	_	_
	Male	78%	79%	80%	*	78%	82%	*			*	80%	80%	50%	85%	83%	80%	-	_	*	*	*
	Female	82%	82%	84%	-	87%	82%	*	-	-	78%	79%	91%	55%	86%	87%	-	84%	-	100%	*	*
Science	All	79%	80%	75%	-	79%	72%	*	-	-	*	71%	81%	57%	77%	*	70%	82%	-	*	*	*
	Students																					
	CWD	48%	48%	57%	-	*	50%	-	-	-	-	55%	*	57%	-	-	50%	*	-	-	-	*
	CWOD	82%	84%	77%	-	80%	74%	*	-	-	*	74%	82%	-	77%	*	73%	82%	-	*	*	-
	EL	58%	57%	*	-	*	-	_	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	78%	79%	70%	_	71%	69%	_	_	_	_	60%	83%	50%	73%	*	70%	_	_	*	*	*
	Female	80%	81%	82%	-	89%	76%	*	-	-	*	84%	76%	*	82%	*	-	82%	-	*	-	-
STAAR Percer	nt at Moots (Grade I	l evel o	Ahove																		
All Grades	it at mooto	o.uuo .		715010																		
All Subjects	s All Students	47%	50%	43%	*	39%	45%	40%	-	-	32%	37%	53%	22%	45%	20%	40%	46%	-	32%	*	14%
		220/	220/	22%	*	160/	220/					20%	260/	22%		*	25%	14%		*		*
	CWD	23%	23%			16%	22%	-	-	-	-		26%	2270	450/	040/			-	050/	-	
	CWOD	50%	53%	45%	-	42%	48%	40%	-	-	32%	39%	55%	-	45%	21%	43%	48%	-	35%	•	^
	EL	26%	25%	20%	-	21%	*	-	-	-	-	16%	*	*	21%	20%	15%	24%	-	*	-	-
	Male	45%	47%	40%	*	36%	43%	*	-	-	22%	35%	48%	25%	43%	15%	40%	-	-	18%	*	*
	Female	50%	52%	46%	-	44%	47%	*	-	-	36%	38%	59%	14%	48%	24%	-	46%	-	43%	*	*
Reading	All Students	46%	49%	45%	*	42%	47%	*	-	-	38%	41%	52%	21%	48%	19%	40%	51%	-	36%	*	*
	CWD	22%	22%	21%	*	*	21%	-	-	-	-	17%	29%	21%	-	*	24%	15%	-	*	-	*
	CWOD	48%	52%	48%	_	44%	50%	*	_	_	38%	43%	54%	_	48%	20%	42%	53%	_	40%	*	*
	EL	21%	22%	19%	_	20%	*	_	_	_	-	16%	*	*	20%	19%	25%	13%	_	*	_	_
		41%			*			*	-	-	*	36%				25%	40%		-	*	*	*
	Male		44%	40%		41%	40%	*	-	-			45%	24%	42%		4070	- E10/	-		*	*
	Female	50%	54%	51%	-	44%	53%	**	-	-	50%	44%	61%	15%	53%	13%	-	51%	-	50%		•

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								_			Two or		Non								_	
			Region		African			American		Pacific			Econ								Foster	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CMD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military
Mathematics	All	48%	49%	44%	*	40%	46%	*	-	-	33%	37%	57%	26%	46%	26%	43%	45%	-	30%	*	*
	Students																					
	CWD	26%	25%	26%	*	*	28%	-	-	-	-	24%	*	26%	-	*	29%	18%	-	*	-	*
	CWOD	51%	52%	46%	_	43%	49%	*	_	_	33%	39%	59%	_	46%	28%	45%	48%	_	33%	*	*
	EL	33%	31%	26%	_	28%	*	_	_	_	-	20%	*	*	28%	26%	8%	40%	_	*	_	_
	Male	47%	49%	43%	*	30%	48%	*	_	_	*	37%	52%	29%	45%	8%	43%		_	*	*	*
								*	-	-	220/								-	400/	*	*
	Female	49%	50%	45%	-	51%	44%		-	-	33%	36%	61%	18%	48%	40%	-	45%	-	40%		
0.1	•	100/	=00/			0.40/	000/				*	000/	470/	4.407	000/		000/	000/				
Science	All	49%	52%	34%	-	31%	36%	*	-	-	*	26%	47%	14%	36%	*	36%	32%	-	*	*	*
	Students																					
	CWD	23%	23%	14%	-	*	10%	-	-	-	-	18%	*	14%	-	-	20%	*	-	-	-	*
	CWOD	52%	55%	36%	-	31%	40%	*	-	-	*	27%	50%	-	36%	*	38%	34%	-	*	*	-
	EL	21%	19%	*	-	*	-	_	-	_	-	*	-	_	*	*	*	*	-	_	_	_
	Male	50%	52%	36%	_	33%	37%	_	_	_	_	28%	47%	20%	38%	*	36%	_	_	*	*	*
	Female	49%	52%	32%	_	28%	37%	*	_	_	*	26%	47%	*	34%	*	30 70	32%	_	*		
	i emale	49 /0	JZ /0	JZ /0	-	20 /0	31 /0		-	-		20 /0	47 /0		34 /0		-	JZ /0	-		-	-
STAAR Percent	at Maatara	Cuada	اميرما																			
All Grades	at Masters	Graue	Level																			
	A II	040/	220/	4.40/	*	400/	4.40/	400/			400/	00/	200/	400/	4.40/	F0/	400/	4.50/		400/	*	4.40/
All Subjects	All	21%	22%	14%		12%	14%	40%	-	-	10%	9%	20%	10%	14%	5%	12%	15%	-	12%		14%
	Students																					
	CWD	8%	7%	10%	*	0%	13%	-	-	-	-	10%	11%	10%	-	*	10%	11%	-	*	-	*
	CWOD	23%	24%	14%	-	13%	15%	40%	-	-	10%	9%	21%	-	14%	5%	13%	15%	-	13%	*	*
	EL	9%	9%	5%	-	5%	*	-	-	-	-	2%	*	*	5%	5%	8%	3%	-	*	-	-
	Male	20%	21%	12%	*	13%	12%	*	_	_	11%	9%	18%	10%	13%	8%	12%	-	_	18%	*	*
	Female	22%	23%	15%	_	10%	17%	*	_	_	9%	9%	23%	11%	15%	3%	-	15%	_	7%	*	*
	Ciliaic	22 /0	2070	10 /0	_	10 70	17 70		_	_	3 70	3 70	2070	1170	1070	370	_	1070	_	7 70		
Pooding	ΔII	19%	21%	4.40/	*	14%	14%	*			13%	9%	21%	8%	14%	4%	13%	14%		9%	*	*
Reading	All	1970	2170	14%		14%	1470		-	-	1370	970	2170	070	1470	470	1370	1470	-	9%		
	Students																			_		
	CWD	7%	7%	8%	*	*	10%	-	-	-	-	8%	7%	8%	-	*	8%	8%	-	*	-	*
	CWOD	20%	22%	14%	-	15%	14%	*	-	-	13%	9%	22%	-	14%	4%	14%	15%	-	10%	*	*
	EL	7%	7%	4%	-	4%	*	-	-	-	-	0%	*	*	4%	4%	8%	0%	-	*	-	-
	Male	16%	17%	13%	*	17%	11%	*	-	_	*	8%	19%	8%	14%	8%	13%	-	-	*	*	*
	Female	22%	24%	14%	_	10%	16%	*	_	_	10%	9%	23%	8%	15%	0%		14%	_	0%	*	*
	romaio	/0	2170	, 0		1070	1070				1070	0 70	2070	0,0	1070	0 70		1170		070		
Mathematics	ΔII	23%	23%	14%	*	12%	15%	*	_	_	8%	10%	21%	14%	14%	7%	13%	15%	_	20%	*	*
	Students	23 /0	23 /0	14/0		12 /0	13 /0		-	-	0 70	10 /0	2170	14 /0	14 /0	1 /0	13 /0	13 /0	-	20 /0		
		400/	001	4.407	*	*	400/					400/	*	4.407		*	400/	100/		*		
	CWD	10%	8%	14%	*		16%	-	-	-	-	12%		14%	-		13%	18%	-		-	*
	CWOD	25%	25%	14%	-	13%	15%	*	-	-	8%	10%	21%	-	14%	8%	13%	15%	-	22%	*	*
	EL	13%	11%	7%	-	8%	*	-	-	-	-	4%	*	*	8%	7%	8%	7%	-	*	-	-
	Male	23%	23%	13%	*	13%	12%	*	-	-	*	11%	16%	13%	13%	8%	13%	-	-	*	*	*
	Female	24%	23%	15%	-	10%	17%	*	_	_	11%	8%	26%	18%	15%	7%	-	15%	-	20%	*	*
				/ •								- / -						. 3 , 5				
Science	All	22%	24%	11%	_	5%	15%	*	_	_	*	8%	17%	7%	12%	*	10%	13%	_	*	*	*
	Students	ZZ /0	Z-770	11/0	_	3 /0	1070		-	-		0 /0	17 70	1 /0	12/0		10 /0	1070	-			
		70/	70/	70/		*	100/					00/	*	70/			100/	*				*
	CWD	7%	7%	7%	-		10%	-	-	-	-	9%		7%	-	-	10%		-	-	-	
	CWOD	24%	26%	12%	-	6%	15%	*	-	-	*	8%	18%	-	12%	*	10%	14%	-	*	*	-
	EL	5%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	23%	25%	10%	-	5%	12%	-	-	-	-	5%	17%	10%	10%	*	10%	-	-	*	*	*
	Female	21%	23%	13%	-	6%	18%	*	-	-	*	12%	18%	*	14%	*	-	13%	-	*	-	-

Two or Non African American Pacific More Econ Econ Region Foster State 11 District American Hispanic White Indian Asian Islander Races Disadv Disadv CWD CWOD EL Male Female Migrant Homeless Care Military

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score			-								
Reading											
All Students	67	*	60	71	-	-	-	*	65	70	55
CWD	70	*	*	76	-	-	-	-	67	70	*
CWOD	67	-	60	71	-	-	-	*	65	-	56
EL	55	-	56	*	-	-	-	-	53	*	55
Male	65	*	55	69	-	-	-	*	63	68	67
Female	70	-	65	74	-	-	-	*	67	*	45
Mathematics											
All Students	70	*	69	70	-	-	-	83	67	45	78
CWD	45	*	*	55	-	-	-	-	45	45	*
CWOD	73	-	75	72	-	-	-	83	71	-	81
EL	78	-	75	*	-	-	-	-	76	*	78
Male	62	*	65	61	-	-	-	-	59	38	83
Female	78	-	74	80	-	-	-	83	75	63	73

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Gr	aduation Rate	(Gr 9-12):	Class of 20	17									
All Students	95.8%	*	100.0%	93.8%	-	-	-	-	92.6%	*	*	*	-
CWD	*	-	*	*	-	-	-	-	*	*	-	-	-
CWOD	97.7%	*	100.0%	96.6%	-	-	-	-	95.8%	-	*	*	-
EL	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	95.7%	*	100.0%	93.3%	-	-	-	-	93.8%	*	*	*	-
Female	96.0%	-	100.0%	94.1%	-	-	-	-	90.9%	-	-	*	-

Part (iv): English Language Proficiency

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
52	5	10%

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie	All Students evement Don			White omponen	American Indian t Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	45	*	43	46	*	-	-	*	41	26	*
School Quality (College, Career	, and Military	Readines	s Performa	nce)							
%Students meeting CCMR	30%	*	*	35%	-	-	-	-	22%	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status						7101011		11000			
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ		Υ	N					Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N	N	Υ
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		Ν	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		Υ	N					Υ	Υ	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates the student group is not applicable to this report.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
English Learner Language Profici	iency Statu	ıs									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											42% Y 44% Y 46% Y 46% Y
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90% Y	90%	90%	90% Y	90%	90%	90%	90%	90% Y	90%	90%
Interim Goals (2023-2027) Target Met	92% Y	92%	92%	92% Y	92%	92%	92%	92%	92% Y	92%	92%
Interim Goals (2028-2032) Target Met	94% Y	94%	94%	94% N	94%	94%	94%	94%	94% N	94%	94%
Long-Term Goals Target Met	94% Y	94%	94%	94% N	94%	94%	94%	94%	94% N	94%	94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Doublein oblem Dob		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rat	е																
All Subjects	All Students	100%	*	100%	100%	100%	_	_	100%	100%	100%	100%	100%	100%	100%	100%	_
,	CWD	100%	*	100%	100%	-	-	-	-	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	-	100%	100%	100%	-	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
•	CWD	100%	*	100%	100%	-	-	-	-	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	-	100%	100%	*	-	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-

									Two or		Non						
			African			American		Pacific	More	Econ	Econ						
		District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
	CWD	100%	*	100%	100%	-	-	-	-	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	-	100%	100%	*	-	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	-	100%	100%	*	_	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	*	100%	-	-	-	-	100%	*	100%	-	-	100%	*	-
	CWOD	100%	-	100%	100%	*	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	_	100%	100%	*	*	-
	Male	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	*	100%	-	-
	Female	100%	-	100%	100%	*	-	-	*	100%	100%	*	100%	*	-	100%	-
Non-Participatio																	
All Subjects	All Students	0%	*	0%	0%	0%	_	-	0%	0%	0%	0%	0%	0%	0%	0%	-
-	CWD	0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	-	0%	0%	0%	-	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	-	0%	0%	*	-	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	-	0%	0%	*	-	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	-	*	0%	-	-	-	-	0%	*	0%	-	-	0%	*	-
	CWOD	0%	-	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-
	Male	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	*	0%	-	-
	Female	0%	-	0%	0%	*	-	-	*	0%	0%	*	0%	*	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

										Students
				Indian or					Students	with
Total	African			Alaska		Pacific	Two or More		with	Disabilities
students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	(Section 504)

											Students
		Total	African American	Lionania	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with with Disabilities Disabilities (Section 504)
Students Without Disabilities		Students	American	пізрапіс	wille	Native	ASIdii	isialiuei	Races	EL	Disabilities (Section 504)
In-School Suspensions		00		•	45		*	*	*	*	
	Male	26	*	9 *	15	*	*	*	*	*	
	Female	11			9	*	*		*		
	Total	37	*	11	24	*	*	*	*	*	
Out-of-School Suspensions											
	Male	6	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	
	Total	10	*	*	8	*	*	*	*	*	
Expulsions											
With Educational Services	Male	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	
	Total	*	*	*	*	*	*	*	*	*	
Without Educational Services	Male	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	
	Total	*	*	*	*	*	*	*	*	*	
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*	
Officer Zero folerafiee i officies	Female	*	*	*	*	*	*	*	*	*	
	Total	*	*	*	*	*	*	*	*	*	
School-Related Arrests	IUIAI										
School-Related Arrests	Mala	*	*	*	*	*	*	*	*	*	
	Male	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	
	Total	*	*	*	*	*	*	*	*	*	
Referrals to Law Enforcement											
	Male	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	
	Total	*	*	*	*	*	*	*	*	*	
Students With Disabilities											
In-School Suspensions		•			•		*	*	*		_
	Male	8	*	*	6 *	*	*	*	*	*	
	Female					*	*		*		* .
	Total	10	*	*	8	*	*	*	*	*	*
Out-of-School Suspensions											
	Male	*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*
	Total	*	*	*	*	*	*	*	*	*	*
Expulsions											
With Educational Services	Male	*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*
	Total	*	*	*	*	*	*	*	*	*	*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*
	Total	*	*	*	*	*	*	*	*	*	*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*	*
Grider Zere Telerance i choice	Female	*	*	*	*	*	*	*	*	*	*
	Total	*	*	*	*	*	*	*	*	*	*
School-Related Arrests	Iotai										
Oction-Iverated Attests	Male	*	*	*	*	*	*	*	*	*	*
		*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*
Deferrale to Law Enfancement	Total				**		-			**	-
Referrals to Law Enforcement	NA-1-				_				•		
	Male	*	*	~ -		*	*	*	•	*	*
	Female	*	*	~ -		*	*	*	•	*	*
	Total	*	*	ń	*	*	*	*	^	*	*

All Students		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Chronic Absenteeism	Male	23	*	10	13	*	*	*	*	*	*	*
	Female	18	*	5	13	*	*	*	*	*	*	*
	Total	41	*	15	26	*	*	*	*	*	*	*

		iotai
Inci	dents of Violence	
In	icidents of rape or attempted rape	*
In	cidents of sexual assault (other than rape)	*
In	icidents of robbery with a weapon	*
In	icidents of robbery with a firearm or explosive device	*
In	cidents of robbery without a weapon	*
In	icidents of physical attack or fight with a weapon	*
In	icidents of physical attack or fight with a firearm or explosive device	*
In	cidents of physical attack or fight without a weapon	*
In	icidents of threats of physical attack with a weapon	*
In	cidents of threats of physical attack with a firearm or explosive device	*
In	cidents of threats of physical attack without a weapon	*
In	cidents of possession of a firearm or explosive device	*
Alle	egations of Harassment or bullying	
0	n the basis of sex	*
0	n the basis of race	*
0	n the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	18	*	5	11	*	*	*	*	*	*
	Female	22	*	8	14	*	*	*	*	5	*
	Total	40	*	13	25	*	*	*	*	7	*
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

Total

			Indian or					Students
Total	African		Alaska		Pacific	Two or More		with
students	American Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities

- Indicates results are masked due to small numbers to protect student confidentiality.
- When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Povert	y Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 3.0	Percent 6.2%	Number	Percent	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	0.0	-				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.7	8.1%				

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	621	1%	*	*
Mathematics	6,020	1%	622	1%	*	*

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 4						
Reading	6,061	1%	581	1%	*	*
Mathematics	6,056	1%	582	1%	*	*
Grade 5 Reading	6,162	2%	650	1%	*	*
Mathematics	6,160	1%	647	1%	*	*
Science	6,164	1%	649	1%	*	*
Grade 6 Reading	5,678	1%	518	1%	-	-
Mathematics	5,677	1%	516	1%	-	-
Grade 7 Reading	5,298	1%	519	1%	*	*
Mathematics	5,294	1%	520	1%	*	*
Grade 8 Reading	5,088	1%	456	1%	-	-
Mathematics	5,087	2%	456	1%	-	-
Science	5,087	1%	456	1%	-	-
End of Course English I	4,868	1%	484	1%	-	-
English II	4,556	1%	468	1%	*	*
Algebra I	4,884	1%	490	1%	-	-
Biology	4,861	1%	468	1%	-	-
All Grades All Subjects	99,020	1%	9,703	1%	14	2%
Reading	43,730	1%	4,297	1%	7	2%
Mathematics	39,178	1%	3,833	1%	6	2%
Science	16,112	1%	1,573	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	•	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disady	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
Orago o	rtodding	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1
		3 3 3	-		-	-		-		

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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Indicates reporting standards not met.